

positive practices in Behavioural Support

Christchurch, NZ | 5 – 8 May 2009
Gary W LaVigna, PhD, BCBA

Who Should Attend? If you provide educational or support services to individuals who have behaviour challenges associated with a developmental disability, autism, PDD, brain injury, mental illness or behaviour disorder then this series of seminars is a **MUST** for you to attend. By attending these seminars you will learn concrete strategies to improve the quality of life of the people you support using only person-centred, positive behavioural strategies.

About IABA® The Institute for Applied Behaviour Analysis® was cofounded in 1981 by Drs. Gary W LaVigna and Thomas J Willis. IABA® provides supported employment, supported living and youth services to individuals with challenging behaviour in California. IABA® is committed to providing the most advanced and highest possible quality services in support of people with challenging behaviour.

Our goal is to assure the highest quality of life possible for the people we serve by enabling them to live regular lives in natural settings with full, positive and valued community presence and participation. In addition, IABA® has become an internationally recognized source for training and consultation in the areas of positive, person-centred behavioural support and total quality assurance systems.

Sponsored by IDEA Specialist Services, a division of IDEA Services. Specialist Services is a team of health and disability professionals who offer a range of proactive and reactive interventions to assist staff, caregivers and families support people with Intellectual Disability and complex needs. A key part of the service is the Behaviour Support Service which is offered on a referred basis to people who present with challenging behaviour. The service also has particular expertise in the following areas: Autism Spectrum Disorder, Relationships and Sexuality, and Mental Health of people with Intellectual Disability Service Leaders keep up to date with research and international trends and offer advice, training and leadership in their particular areas of expertise. In addition, Specialist Services through its Communication Service Advisor and four regional speech language therapists support the implementation of IDEA's Total Communication Programme.



IABA®

Seminar Leader

Gary W LaVigna, PhD, BCBA, is Clinical Director of the Institute for Applied Behaviour Analysis in Los Angeles, California. He spends much of his time consulting with organizations on establishing nonaversive behaviour support plans for individuals exhibiting severe and challenging behaviour and presenting seminars on the topic throughout the world. His work is reported in numerous articles and his coauthored books - *Alternatives to Punishment*, *Progress Without Punishment* and *The Periodic Service Review: A Total Quality Assurance System For Human Services and Education*.

Programme Descriptions

5 May 2009 - Nonaversive Behavioural Support and Basic Principles of Positive Programming

In this seminar we will provide an overview of a nonlinear, person-centred, multi-element model for providing positive behavioural supports and describe in detail the roles that ecology, positive programming and reinforcement play within this model.

Topics Covered:

- Rationale for nonaversive, positive behavioural supports
- An introduction to the nonlinear, multi-element model for providing nonaversive person-centred behavioural supports
- Environmental / ecological change in support of behaviour change
- Positive programming: Its role in and methods of supporting behaviour change
- Reinforcement / motivational strategies to promote rapid behaviour change
- Overview
- Differential reinforcement in support of behaviour change
- Stimulus control and stimulus satiation strategies

Objectives | Participants will learn:

- Ways in which a person's ecology can be used to achieve behaviour change
- The rationale behind and methods of implementing Functionally Equivalent
- Functionally Related and Coping Skills
- To use reinforcement strategies to increase desirable behaviours and to reduce challenging behaviours
- How to use reinforcement to reduce but not eliminate certain challenging behaviours through stimulus control

6 May 2009 - Comprehensive Functional Assessment and Advanced Support Strategies

In this seminar we will provide in-depth training in behavioural assessment, functional analysis of behaviour and how to use this information to develop positive behavioural support plans.

Topics Covered:

- An introduction to the multi-element model for providing nonaversive person-centred behavioural supports
- Behavioural assessment
- Purposes of behavioural assessment
- Levels of behavioural assessment
- Methods used when conducting a behavioural assessment
- Overview of information gathered during a behavioural assessment
- Overview of the **Behaviour Assessment Guide**
- Functional analysis of behaviour
- Mediator analysis
- Motivational analysis
- Ecological analysis
- Summary and conclusions

Objectives | Participants will learn:

- The four major areas of the person-centred, multi-element model
- The differences between proactive and reactive strategies
- How to define behaviour using the following characteristics: topography, cycle, course, strength
- To describe five major components of an Antecedent Analysis
- To identify three major purposes of the Mediator Analysis
- To describe four major categories addressed by the Ecological Analysis
- To describe three methods for determining effective potential reinforcers

7 May 2009 - Emergency Management and Reactive Strategies Within a Nonaversive Framework

When punishment is no longer used to manage behaviour, people ask “What do we do when the behaviour occurs?” “What do we do in a crisis?” This seminar will provide an overview of emergency management and reactive strategies that might be used as part of a complete multielement support plan.

Topics Covered:

- The context of emergency management: A good support plan is more than just reacting to the problem
- Antecedent control: A description of strategies for preventing crises
- How to react when a problem arises:
 - Proximity strategies
 - Instructional strategies
 - Facilitative / problem solving strategies
 - Stimulus change strategies
- Counter-intuitive strategies
 - Natural consequences: When and when not to use
 - Ignoring: Uses / Abuses / Guidelines
 - Capitulation: When is it OK to “give in?”
- Interpositioning or geographical containment: How to use the physical environment to prevent injury
- Recognizing and meeting the emotional needs of staff

Objectives | Participants will learn:

- Effective strategies to avoid consumer injuries, even with the most aggressive behaviour
- How to reduce staff injuries and the resulting workers’ compensation claims
- Techniques to avoid situations where challenging behaviour can become dangerous
- Nonaversive strategies to regain control over emergency situations without having to resort to physical management

8 May 2009 - Assuring Staff Consistency and the Provision of Quality Services

This is the “magic.” Based on the book, *The Periodic Service Review*, this one day seminar on maximizing staff consistency in service implementation utilizing effective staff supervision strategies is a “must-attend” day for everyone who has participated in the previous 3 days and is relevant as well, for members of the management team.

Getting From Paper to Practice:

You and participants from your management team will learn a system of quality management to assure effective and efficient implementation of the information provided in Seminars 1, 2 and 3. In the previous Seminars you will have learned **what to do** — after Seminar 4, you will have learned **how to get it done**. Agencies from across the world report that after they have sent their staff and management teams to this seminar they were able to make significant improvements in the quality of services that they provide — “in spite of insufficient resources,” “low wages,” “lack of staff skills,” and “poor staff motivation.”

Objectives | Participants will learn to:

- Operationally define expectations for staff
- Individualize and implement the *Periodic Service Review* combining the principles of Total Quality Management and Organisational Behaviour Management
- Introduce a performance monitoring system that is acceptable to staff
- Design and implement a proven system of staff training
- Individualize and implement the Procedural Reliability System (a system to ensure service integrity)
- Design and implement a combined quality assurance and quality improvement system
- Produce sweeping improvements in service quality

Location and Accommodation

Holiday Inn on Avon | 356 Oxford Terrace | Christchurch | 03 379 1180 | Special overnight accommodation rate: \$95.00

Special | Register 4 or more people, at the same time, to attend all 4 seminars and the 5th person is **FREE**

Christchurch, NZ Registration Form | Please Print Clearly

Agency _____

Mailing Address _____

City _____ Post Code _____

Telephone _____ Fax _____

Email | **confirmations are e-mailed** _____

Names of Participants	Seminars / Days Attending				Fee
1 _____	[1]	[2]	[3]	[4]	\$ _____
2 _____	[1]	[2]	[3]	[4]	\$ _____
3 _____	[1]	[2]	[3]	[4]	\$ _____
4 _____	[1]	[2]	[3]	[4]	\$ _____
5 _____	[1]	[2]	[3]	[4]	\$ FREE
					Total \$ _____

Payment Information

Enclosed is a Check or Purchase Order for \$ _____

Registration is Easy | Mail, Phone, Fax or On-Line | www.iaba.com

Mail completed registration form and payment to:

Institute for Applied Behavior Analysis® | FAO: Martyn Matthews | IDEA Specialist Services | PO Box 2369 | South Dunedin | Telephone: 03 455 7418 | Fax: 03 455 7416 | www.iaba.com | Email: jmarshall@iaba.com | Make Checks and Purchase Orders Payable to IABA®.

Cancellation / Substitution Policy: If you are unable to attend the training as scheduled, you may send a substitute. Have them print their name and address on your confirmation and present it at registration. Written cancellations received before 20 April 2009 are eligible for a refund of any fees paid, less a handling charge of 25%. Cancellations received after 20 April 2009 are not eligible for a refund but will receive, upon written request, a voucher for future IABA® training or materials. No Shows are liable for the entire registration fee.

Continuing Education: Behaviour Analysts: Earn 6 CEs per day. IABA® is an approved BACB® continuing education provider (ACE Provider number is OP-02-0027). The Behaviour Analyst Certification Board® (BACB®) does not sponsor, approve or endorse the Institute for Applied Behaviour Analysis®, the materials, information or sessions identified herein.

Program Fees:

Registration before: 6 April 2009 | Full Series (Seminars 1 – 4): \$700.00 NZD | Daily: \$200.00

Registration after: 6 April 2009 | Full Series (Seminars 1 – 4): \$850.00 NZD | Daily: \$250.00

Fees are per person and include lecture notes, morning and afternoon coffee breaks | Lunch is “on your own.” | **Register 4 or more people, at the same time, to attend all 4 seminars and the 5th person is FREE**